



Region IV Public Health Training Center

Region IV Public Health Training Center Pathways to Practice Scholar Field Placement Program Georgia – Spring Scholar Position

AGENCY: Georgia Department of Public Health

POSITION TITLE: Georgia Department of Public Health Intern

LOCATION: 200 Piedmont Avenue, SE Atlanta, GA 30334

AGENCY WEBSITES: <https://dph.georgia.gov/CMS>

NUMBER OF POSITIONS AVAILABLE: 1 (Spring 2025)

DESIRED START DATES: January 2025

* Interested students should apply as soon as possible. Applications are reviewed and considered in the order they are received. Submit to Elizabeth Kidwell at elkidwell@emory.edu

Note: To apply to more than one posting, submit separate applications specifying the position title in the subject line. Please be specific in your email *and* cover letter.

DESCRIPTION:

The following position is offered as a field placement through the Region IV Public Health Training Center (<https://r4phtc.org/>).

Note: This placement will be hybrid with the student working in office as well as remote.

The Georgia Department of Public Health (DPH) is the lead agency with a mission of preventing disease, injury and disability; promoting health and well-being; and preparing for and responding to disasters from a health perspective. Operating across divisions, sections, programs, and offices at the state level, DPH collaborates with Georgia's 159 county health departments and 18 public health districts to ensure the vision of creating a safe and healthy Georgia. This position will report to the Division of Women, Children and Nursing.

POSITION DESCRIPTION:

The position will work directly with and provide key support and assistance to the Health Care Transition Program Manager and Title V Children and Youth with Special Health Care Needs Director to develop activities and facilitate youth/young adult engagement and community outreach to strengthen and expand transition from pediatric to adult care awareness and education efforts in Georgia. This role is ongoing and involves assisting in development of the state Youth Advisory Board, recruitment of members for board and speakers for the board, setting up agendas, developing and assisting in evaluations, identifying youth serving organizations, supporting the roll out of the Health Care Transition social media campaign and assisting in research and development of peer-peer curriculum.

REQUIRED QUALIFICATIONS:

- Demonstrate written and verbal communication skills
- Attention to details, ability to work a flexible schedule
- Ability to work both independently and in collaboration with others cooperatively on a team

PREFERRED QUALIFICATIONS:

- Excellent problem-solving skills
- Ability to collaborate with internal and external partners
- Organizational skills
- Interpersonal skills
- Excellent computer skills
- Knowledge of Positive Youth Leadership Development

THE STUDENT WILL HAVE THE OPPORTUNITY TO ASSIST WITH THE FOLLOWING ACTIVITIES:

1. Assists in the development of outreach strategies to inform, engage and educate youth and young adults on successfully transitioning from pediatric to an adult model of care.
2. Responsible for designing, implementing, and/or maintaining activities, trainings and resources to reflect the needs and interests of youth/young adults as related to health care.
3. Support the development and growth of a statewide Youth Advisory Workgroup including outreach and recruitment of key stakeholders, meeting coordination and communication of recommendations.
4. Help develop communication materials and messaging that support and encourage successful transition.
5. Assist with creating and delivering health care transition education and awareness presentations and trainings to use for facilitation of youth workshops.
6. Identify and collaborate with internal and external stakeholders to promote, enhance and integrate health care transition program goals.
7. Assists with research, preparation and analysis of health care transition data and reports.
8. Assists with health care transition statewide campaign evaluation activities.
9. Attending public health-related meetings and relevant health care transition presentations are also expected.
10. Performs other assignments as required to enhance learning.

PUBLIC HEALTH COMPETENCIES/SKILLS STUDENT MAY STRENGTHEN DURING PLACEMENT:

1. Policy Development/Engagement
2. Program Planning
3. Community Partnership /Engagement
4. Cross-sector Partnerships
5. Leadership and Systems Thinking/ Strategic Thinking
6. Problem Solving
7. Effective Communication

TRAVEL: Yes (*Student may accompany primary supervisor to outreach events for educational and recruitment purposes.*)

POSITION TYPE: Region IV Public Health Training Center Field Placements (for MPH/MSPH students)

QUALIFICATIONS AND REQUIREMENTS TO APPLY:

Preference will be given to masters or doctoral level public health graduate students. Will consider graduate Psychology and Social Work students as well as part-time students (graduate). [Past recipients of the Pathways to Practice Award are not eligible to apply again.](#)

- Please include a cover letter with the following:
 - The semesters you are applying for (Spring 2025)
 - The title of the position you are applying to
 - Citizenship or permanent resident visa status
- Please include a resume with the following:
 - The name and department of your degree program
 - Year of study
 - Expected graduation date
- Please also include the following with your application:
 - Unofficial Transcript

WORK AUTHORIZATION: U.S. Citizen, Permanent U.S. Resident

Citizenship statement: The Region IV Public Health Training Center is a federally-funded program which has a citizenship requirement. To be eligible to apply for this position, you must be either a U.S. citizen, a non-citizen U.S. national, or a foreign national having in your possession a visa permitting permanent residence in the U.S.

AWARD LEVEL: \$3,500 award

* Note: Travel costs will not be covered by the program beyond the total \$3,500 award.

APPROXIMATE HOURS PER WEEK & DURATION: Approximately 15-20 hours a week for 10-20 weeks.

**Students may be limited in the minimum or maximum number of hours they can work per semester based on their university, school or degree's policies. If this work will be also be used as a graduation requirement, the student should verify those requirements and abide by their university policies.*

IMPORTANT INFORMATION: Please read the “*Student Scholar Field Placement Guidebook*” for more details about the Pathways to Practice Scholars Program and requirements. It is located on the Field Placements page of the Region IV PHTC website: <https://r4phtc.org/field-placements/>

HOW TO APPLY

Please submit the required documents following specifications above (**writing sample, resume, and cover letter indicating the agency name and citizenship/visa status**) to Elizabeth Kidwell, elkidwell@emory.edu with the subject line **"Spring 2025 Applicant: GA DPH"**

*PLEASE DO NOT CONTACT THE AGENCY DIRECTLY