



## Region IV Public Health Training Center

### Region IV Public Health Training Center *Pathways to Practice Scholar* Field Placement Program Tennessee – Fall Scholar Position

**AGENCY:** Tennessee Department of Health, Division of Family Health and Wellness

**POSITION TITLE:** Tennessee Department of Health Intern

**LOCATION:** 710 James Robertson Parkway, Nashville, TN 37243

**AGENCY WEBSITES:** <https://www.tn.gov/health/health-program-areas/fhw.html>

**NUMBER OF POSITIONS AVAILABLE:** 1 (Fall 2024)

**DESIRED START DATES:** September 2024

\* Interested students should apply as soon as possible. Applications are reviewed and considered in the order they are received. Submit to Elizabeth Kidwell at [elkidwell@emory.edu](mailto:elkidwell@emory.edu)

Note: To apply to more than one posting, submit separate applications specifying the position title in the subject line. Please be specific in your email *and* cover letter.

#### **DESCRIPTION:**

The following position is offered as a field placement through the Region IV Public Health Training Center (<https://r4phtc.org/>).

*Note: This placement has the option to be 100% remote.*

The mission of the Tennessee Department of Health is to protect, promote, and improve the health and well-being of all people in Tennessee. The purpose is to provide high quality resources and equitable services to Tennessee families through developing a skilled workforce and fostering community partnerships.

The Division of Family Health and Wellness provides direct education, referrals, resources, services, and support to communities and organizations who seek to promote the health and well-being of women, children, and families across the state of Tennessee. Our efforts are family-centered, evidence-based, and data driven as we collaborate with agencies and organizations across the state and nationally to achieve equitable and quality health and health care.

#### **POSITION DESCRIPTION:**

The student will learn how health policy influences the services and resources provided by the Department of Health, other state agencies, and organizations within the state. Specifically, the student will identify current legislation that impacts the Reproductive and Women's Health section within the Division of Family Health and Wellness.

#### **REQUIRED QUALIFICATIONS:**

- Interest in reproductive health

**PREFERRED QUALIFICATIONS:**

- Health Policy, Systems-Level Thinker
- Good communication skills
- Experience with reviewing legislation

**THE STUDENT WILL HAVE THE OPPORTUNITY TO ASSIST WITH THE FOLLOWING ACTIVITIES:**

- Review current legislation that impacts programs within the Reproductive and Women's Health section.
- Identify ways program directors can stay informed about legislation impacting programs and how new legislation can be communicated effectively to partners.
- Identify potential new legislation efforts that could affect programs supported by the division.

**PUBLIC HEALTH COMPETENCIES/SKILLS STUDENT MAY STRENGTHEN DURING PLACEMENT:**

1. Policy Development/Engagement
2. Program Planning
3. Community Partnership/Engagement
4. Cross-sector Partnerships
5. Leaderships and Systems Thinking/Strategic Thinking
6. Problem Solving
7. Effective Communication
8. Justice, Equity, Diversity, and Inclusion
9. Change Management

**TRAVEL:** No

**POSITION TYPE:** Region IV Public Health Training Center Field Placement

**WORK AUTHORIZATION:** U.S. Citizen, Permanent U.S. Resident

Citizenship statement: The Region IV Public Health Training Center is a federally funded program which has a citizenship requirement. To be eligible to apply for this position, you must be either a U.S. citizen, a non-citizen U.S. national, or a foreign national having in your possession a visa permitting permanent residence in the U.S.

**QUALIFICATIONS AND REQUIREMENTS TO APPLY:**

Preference will be given to masters or doctoral level public health graduate students. Will also consider graduate Sociology, Psychology, and Social work students as well as part-time public health students (graduate). Students must complete the program prior to graduation. [Past recipients of the Pathways to Practice Award are not eligible to apply again.](#)

- Please include a cover letter with the following:
  - The semesters you are applying for (Fall 2024)
  - The title of the position you are applying to
  - Citizenship or permanent resident visa status

- Please include a resume with the following:
  - The name and department of your degree program
  - Year of study
  - Expected graduation date
- Please also include with your application:
  - Writing sample

**AWARD LEVEL:** \$3,500 award

\* Note: Travel costs will not be covered by the program beyond the total \$3,500 award.

**APPROXIMATE HOURS PER WEEK & DURATION:** Approximately 15-20 hours a week for 15-20 weeks.

*\*Students may be limited in the minimum or maximum number of hours they can work per semester based on their university, school or degree's policies. If this work will also be used as a graduation requirement, the student should verify those requirements and abide by their university policies.*

**IMPORTANT INFORMATION:** Please read the “*Student Scholar Field Placement Guidebook*” for more details about the Pathways to Practice Scholars Program and requirements. It is located on the Field Placements page of the Region IV PHTC website: <https://r4phtc.org/field-placements/>

**TO APPLY:** Please submit the required documents following specifications above (**writing sample, resume, and cover letter** indicating the agency name and citizenship/visa status) to Elizabeth Kidwell, [elkidwell@emory.edu](mailto:elkidwell@emory.edu) with the subject line “**Fall 2024 Applicant: TN- TDH**”

\*PLEASE DO NOT CONTACT THE AGENCY DIRECTLY