



## Region IV Public Health Training Center

### **Region IV Public Health Training Center Pathways to Practice Scholar Field Placement Program Georgia – Fall Scholar Position**

**AGENCY:** Georgians for Responsible Marijuana Policy

**POSITION TITLE:** Georgians for Responsible Marijuana Policy Intern

**LOCATION:** 120 N. Fayette Drive Fayetteville, GA 30214

**AGENCY WEBSITES:** [www.GaMarijuanaPolicy.org](http://www.GaMarijuanaPolicy.org)

**NUMBER OF POSITIONS AVAILABLE:** 1 (Fall 2024)

**DESIRED START DATES:** July/August 2024

\* Interested students should apply as soon as possible. Applications are reviewed and considered in the order they are received. Submit to Elizabeth Kidwell at [elkidwell@emory.edu](mailto:elkidwell@emory.edu)

Note: To apply to more than one posting, submit separate applications specifying the position title in the subject line. Please be specific in your email *and* cover letter.

#### **DESCRIPTION:**

The following position is offered as a field placement through the Region IV Public Health Training Center (<https://r4phtc.org/>).

*Note: This placement will be 100% remote but there will be opportunities for students to work in person for events and meetings throughout the semester.*

Georgians for Responsible Marijuana Policy (GRMP) is a registered 501c4 nonprofit promoting advocacy and educational efforts - using evidence-based research, data, and policies - to prevent the expansion of the legalization of cannabis for medical use which lacks the approval of established medical associations, as well as to prevent recreational legalization in Georgia. Launched in 2017 (originally as “Let’s Get Clear Georgia”), GRMP envisions a Georgia free from the destructive effects of the use, misuse, abuse of, and dependence on marijuana in any form which lacks the approval of established medical associations.

In addition to preventing the legalization of recreational marijuana, our legislative priorities include raising awareness of marijuana’s impact on mental health and maternal health, making roadways and workplaces safer, reducing underage access to marijuana (such as by closing the “Delta 8 loophole”), and promoting justice and social equity through diversion programs and expungement of minor marijuana possession offenses.

**POSITION DESCRIPTION:**

The position will require the tracking of marijuana-related legislation, conducting policy analysis, preparing action alerts, and other duties related to marijuana policy in Georgia (and in some cases, in the United States). The student will work on the following during the field placement experience:

- Data gathering / analysis: on marijuana-related harms: youth use and addiction, traffic deaths, workplace safety and productivity, mental health, and incarceration rates.
- Policy Analysis: best practices in addressing marijuana-related harms. Research and report on strategies implemented in other states and countries, and recommended by authoritative policy organizations. Initially, the primary focus will be “closing the Delta 8 loophole” that makes certain semi-synthetic versions of THC legal, with access to teens and toddlers.
- Issue Brief / Policy Brief development (graphic design skills required): updates of our 2-page Issue Brief (attached), and creation of 1-page Policy briefs on specific issues.
- Communications: e-newsletters, social media (currently Facebook, X and Instagram at @GaMjPolicy), and website updates ([www.GaMarijuanaPolicy.org](http://www.GaMarijuanaPolicy.org))
- Partnership and stakeholder development: helping to track and grow communications with our 560+ stakeholders and partner organizations.
- Training: Training on marijuana, policy, messaging and alliance-building issues will be both available and encouraged.

**REQUIRED QUALIFICATIONS:**

- Software skills (newsletter, graphic design, Google Drive)
- Social media experience for an organization
- Oral and written communication skills
- Ability to work independently with collaboration/accountability

**PREFERRED QUALIFICATIONS:**

- Video editing skills
- Policy analysis skills

**THE STUDENT WILL HAVE THE OPPORTUNITY TO ASSIST WITH THE FOLLOWING ACTIVITIES:**

1. Communications
2. Partnership and stakeholder development
3. Data gathering and analysis
4. Issue Brief creation (requiring graphic design skills)
5. Policy Analysis

**PUBLIC HEALTH COMPETENCIES/SKILLS STUDENT MAY STRENGTHEN DURING PLACEMENT:**

1. Community Partnership/Engagement
2. Leadership and Systems Thinking/Strategic Thinking
3. Data Analytics/Assessment/Data-based Decision Making
4. Effective Communication

**TRAVEL:** Yes (*Students will have opportunities to meet legislators and community stakeholders and join in person meetings, when possible.*)

**POSITION TYPE:** Region IV Public Health Training Center Field Placements (for MPH/MSPH students)

**QUALIFICATIONS AND REQUIREMENTS TO APPLY:**

Preference will be given to masters or doctoral level public health graduate students. [Past recipients of the Pathways to Practice Award are not eligible to apply again.](#)

- Please include a cover letter with the following:
  - The semesters you are applying for (Fall 2024)
  - The title of the position you are applying to
  - Citizenship or permanent resident visa status
- Please include a resume with the following:
  - The name and department of your degree program
  - Year of study
  - Expected graduation date
- Please also include the following with your application:
  - Writing sample

**WORK AUTHORIZATION:** U.S. Citizen, Permanent U.S. Resident

Citizenship statement: The Region IV Public Health Training Center is a federally-funded program which has a citizenship requirement. To be eligible to apply for this position, you must be either a U.S. citizen, a non-citizen U.S. national, or a foreign national having in your possession a visa permitting permanent residence in the U.S.

**AWARD LEVEL:** \$3,500 award

\* Note: Travel costs will not be covered by the program beyond the total \$3,500 award.

**APPROXIMATE HOURS PER WEEK & DURATION:** Approximately 20-30 hours a week for 10-12 weeks.

*\*Students may be limited in the minimum or maximum number of hours they can work per semester based on their university, school or degree's policies. If this work will be also be used as a graduation requirement, the student should verify those requirements and abide by their university policies.*

**IMPORTANT INFORMATION:** Please read the “*Student Scholar Field Placement Guidebook*” for more details about the Pathways to Practice Scholars Program and requirements. It is located on the Field Placements page of the Region IV PHTC website: <https://r4phtc.org/field-placements/>

## HOW TO APPLY

Please submit the required documents following specifications above (**writing sample, resume, and cover letter indicating the agency name and citizenship/visa status**) to Elizabeth Kidwell, [elkidwell@emory.edu](mailto:elkidwell@emory.edu) with the subject line “**Fall 2024 Applicant: GA MJ Policy**”

\*PLEASE DO NOT CONTACT THE AGENCY DIRECTLY