



Region IV Public Health Training Center

A MEMBER OF THE PUBLIC HEALTH LEARNING NETWORK

Funded by the Health Resources & Services Administration

Region IV Public Health Training Center Pathways to Practice Scholar Field Placement Program Kentucky – Summer Scholar Position

AGENCY: White House Clinics

POSITION TITLE: White House Clinics Intern

LOCATION: 401 Highland Park Drive, Richmond, KY 40475

AGENCY WEBSITES: www.whitehouseclinics.com

NUMBER OF POSITIONS AVAILABLE: 1 (Summer 2022)

DESIRED START DATE: JUNE 6, 2022

DESIRED START DATE: SEPTEMBER 15, 2022

This position will be in-person and provide free housing in McKee, Kentucky.

* Interested students should apply as soon as possible. Applications are reviewed and considered in the order they are received. Submit to emoryphtc@emory.edu

Note: To apply to more than one posting, submit separate applications specifying the position title in the subject line. Please be specific in your email *and* cover letter.

DESCRIPTION: The following position is offered as a field placement through the Region IV Public Health Training Center (<http://www.sph.emory.edu/r4phtc>).

Health Help, Inc. (HHI) was founded in 1973 by Phil Curd, a young Kentucky doctor who wanted to use his medical training to serve Kentuckians most in need. HHI now operates 9 community health centers in Jackson, Madison, Estill, Rockcastle, and Garrard Counties, Kentucky. With a low-income target population, HHI serves nearly 31,000 patients annually. Throughout the organization's near 50-year history, HHI has prioritized the delivery of accessible, comprehensive, multi-disciplinary care. To this end, HHI's 323-member team includes 14 physicians, 21 nurse practitioners and physician assistants, 9 dentists, 7 dental hygienists, 9 licensed clinical social workers, and 14 pharmacists.

POSITION DESCRIPTION: Like many organizations, HHI is concerned about the unprecedented levels of burnout in the health care workforce. Additionally, initial surveys indicate that an alarming number of HHI's workforce face significant stress in their personal lives. Therefore, the organization is preparing to launch a comprehensive wellness program. Students will assist with operationalizing aspects of the program (developing wellness challenges, coordinating trainings, identifying system changes to reduce frustration) as well as assisting with analysis of program effectiveness.

HHI will also be developing a DEI learning series for employees and completing an assessment of its environment of care. Many employees have lived in rural Appalachia their entire lives and have little exposure to the practices and experiences of other cultures due to the lack of diversity in the region. Deeply rooted religious beliefs and historically conservative political views permeate the region which contributes to apprehension for some LGBTQIA* individuals. HHI seeks to assure the cultural competency of all individuals in the organization and to identify opportunities where the organization can take action to create a care environment where all feel welcome and supported.

Finally, students would be able to develop, test, and evaluate patient engagement strategies around preventative screenings and disease management measures. As part of this engagement effort, the organization seeks to learn more about patients' experiences with telehealth and remote patient monitoring.

REQUIRED QUALIFICATIONS:

- Ability to plan and manage a calendar of events.
- Ability to collect and analyze data to support program development or to inform improvement activities.
- Use health communications best practices to inform the development of program materials and reports.
- Strong writing skills.
- Strong skills in creating visual aids, such as internal signage or patient education materials.

PREFERRED QUALIFICATIONS:

- Relevant coursework in marketing research and strategy, communications, and public-health related courses.
- Expertise in simple video editing to support dissemination of information through varying media.
- Facilitation skills to gather feedback from small groups.

THE STUDENT WILL HAVE THE OPPORTUNITY TO ASSIST WITH THE FOLLOWING ACTIVITIES:

1. Coordinate Go365 wellness challenges and engage the workforce in participating.
2. Assist in the development of bi-weekly metabolizing strategy videos and distribute to the workforce.
3. Develop internal signage to help provide education on resources available to support overwhelmed employees.
4. Complete 2 workforce surveys and complete an analysis of results.
5. Identify internal policies that may present a barrier to care for specific cultures or populations and develop mitigation practices.
6. Develop trainings and/or lead focus groups to support staff learning related to diversity, equity, and inclusion.
7. Develop, implement and analyze patient engagement and education strategy.
8. Conduct a survey of patients regarding telehealth services and design tools to support digital literacy for patients.

PUBLIC HEALTH COMPETENCIES/SKILLS STUDENT MAY STRENGTHEN DURING PLACEMENT:

1. Analytic/Assessment
2. Change Management
3. Communication
4. Community Dimensions of Practice
5. Cultural Competency
6. Financial Planning/Management
7. Leadership and Systems Thinking
8. Problem Solving
9. Program Planning
10. Policy Development/Engagement

TRAVEL: Yes. The students may be asked to travel between clinic locations to distribute materials or engage with different groups of employees.

POSITION TYPE: Region IV Public Health Training Center Field Placements (for MPH/MSPH students)

QUALIFICATIONS AND REQUIREMENTS TO APPLY:

Preference will be given to masters or doctoral level public health graduate students. Will consider Psychology (graduate); Social Work (graduate); Sociology (graduate); Undergraduate public health (juniors/seniors). Students must complete the program prior to graduation. [Past recipients of the Pathways to Practice Award are not eligible to apply again.](#)

Your cover letter should include the semesters you are applying for (Summer 2022), the title of the position you are applying to, and citizenship or permanent resident visa status. In your resume, include the name of your degree program, department, year of study (e.g. 1st year MPH student), and expected graduation date. Please also send an unofficial transcript and writing sample.

WORK AUTHORIZATION: U.S. Citizen, Permanent U.S. Resident

Citizenship statement: The Region IV Public Health Training Center is a federally-funded program which has a citizenship requirement. To be eligible to apply for this position, you must be either a U.S. citizen, a non-citizen U.S. national, or a foreign national having in your possession a visa permitting permanent residence in the U.S.

AWARD LEVEL: \$3,500 award

* Note: Travel costs will not be covered by the program beyond the total \$3,500 award.

APPROXIMATE HOURS PER WEEK & DURATION: Approximately 32-36 hours a week for 10 weeks.

**Students may be limited in the minimum or maximum number of hours they can work per semester based on their university, school or degree's policies. If this work will be also be used as a graduation requirement, the student should verify those requirements and abide by their university policies.*

IMPORTANT INFORMATION: Please read the "Student Scholar Field Placement Guidebook" for more details about the Pathways to Practice Scholars Program and requirements. It is located on the Field Placements page of the Region IV PHTC website: <http://www.sph.emory.edu/r4phtc>.

TO APPLY: Please submit the required documents following specifications above (Unofficial transcript, writing sample, resume, and cover letter indicating the agency name and citizenship/visa status) to emoryphtc@emory.edu with the subject line "**Summer 2022 Applicant: KY – White House Clinics**"

*PLEASE DO NOT CONTACT THE AGENCY DIRECTLY