



Region IV Public Health Training Center

A MEMBER OF THE PUBLIC HEALTH LEARNING NETWORK

Funded by the Health Resources & Services Administration

Region IV Public Health Training Center *Pathways to Practice Scholar Field Placement Program* Georgia – Spring Scholar Position

AGENCY: American College of Obstetrics and Gynecology (ACOG) District IV

POSITION TITLE: ACOG Intern

LOCATION: 550 Peachtree Street NE, Atlanta, GA 30308

AGENCY WEBSITES: www.acog.org

NUMBER OF POSITIONS AVAILABLE: 1 (Spring 2022)

DESIRED START DATE: January 2022

DESIRED END DATE: TBD

* Interested students should apply as soon as possible. Applications are reviewed and considered in the order they are received. Submit to Tamira M. Moon at tmmoon@emory.edu

Note: To apply to more than one posting, submit separate applications specifying the position title in the subject line. Please be specific in your email *and* cover letter.

DESCRIPTION: The following position is offered as a field placement through the Region IV Public Health Training Center (<http://www.sph.emory.edu/r4phtc>).

ACOG is the largest organization focused on women's health. District IV includes Georgia. Each services the OBGYNs in the area to impart educational information to enhance women's healthcare in the area. We have recently established a health equity and respectful care committee which focuses on efforts to reduce disparate women's care.

POSITION DESCRIPTION:

The health equity and reflective care committee (HERC) works with patient safety, maternal mortality, legislative and perinatal mortality committees to promote improved health within the District. Goals of the committee including: Identify critical social, economic and health system factors contributing to health inequities; Advocate for healthcare policies to expand access to consistent, high-quality and respectful care; and Propose sustainable solutions to reduce institutional and provider barriers to health and healthcare. Efforts thus far have focused on developing a toolkit of implicit bias resources and Tik Tok videos of respectful care. The purpose of this spring intern position is to assist the ACOG with work for the health equity and reflective committee (HERC).

THE STUDENT WILL HAVE THE OPPORTUNITY TO ASSIST WITH THE FOLLOWING PROJECT ACTIVITIES:

1. Publication in a peer reviewed journal including the process and future activities of the group.
2. Assistance with disbursement, distribution and implementation of Part 1 of the District IV tool kit in individual office practices.
3. Development of part II of the District IV toll kit which will focus on antiracism, shared decision making, interpretive services and discharge planning.
4. Distribution of Part II.

PUBLIC HEALTH COMPETENCIES/SKILLS STUDENT MAY STRENGTHEN DURING PLACEMENT:

1. Analytic/Assessment
2. Change Management
3. Communication
4. Cultural Competency
5. Leadership and Systems Thinking
6. Problem Solving
7. Program Development/Engagement
8. Program Planning
9. Problem Solving
10. Public Health Science

TRAVEL: No. The position is currently remote. However, when possible, student would likely need to attend the district meeting and the national meeting.

POSITION TYPE: Region IV Public Health Training Center Field Placements (for MPH/MSPH students)

QUALIFICATIONS AND REQUIREMENTS TO APPLY:

Preference will be given to masters or doctoral level public health graduate students. Students must complete the program prior to graduation. [Past recipients of the Pathways to Practice Award are not eligible to apply again.](#)

Required Qualifications: Experience with publication goals; Communication; Teamwork; Read article [GOGS Shares Commitment to End Racism](#)

Your cover letter should include the semesters you are applying for (Spring 2022), the title of the position you are applying to, and citizenship or permanent resident visa status. In your resume, include the name of your degree program, department, year of study (e.g. 1st year MPH student), and expected graduation date.

WORK AUTHORIZATION: U.S. Citizen, Permanent U.S. Resident

Citizenship statement: The Region IV Public Health Training Center is a federally-funded program which has a citizenship requirement. To be eligible to apply for this position, you must be either a U.S. citizen, a non-citizen U.S. national, or a foreign national having in your possession a visa permitting permanent residence in the U.S.

AWARD LEVEL: \$3,500 award

* Note: Travel costs will not be covered by the program beyond the total \$3,500 award.

APPROXIMATE HOURS PER WEEK & DURATION: Approximately 20 hours a week for 10 weeks.

**Students may be limited in the minimum or maximum number of hours they can work per semester based on their university, school or degree's policies. If this work will be also be used as a graduation requirement, the student should verify those requirements and abide by their university policies.*

IMPORTANT INFORMATION: Please read the "Student Scholar Field Placement Guidebook" for more details about the Pathways to Practice Scholars Program and requirements. It is located on the Field Placements page of the Region IV PHTC website: <http://www.sph.emory.edu/r4phtc>.

TO APPLY: Please submit the required documents following specifications above (resume and cover letter indicating the agency name and citizenship/visa status) to Tamira M. Moon at tmmoon@emory.edu with the subject line "**Spring 2022 Applicant: GA – American College of Obstetrics and Gynecology (ACOG).**"

*PLEASE DO NOT CONTACT THE AGENCY DIRECTLY

HEALTH EQUITY AND REFLECTIVE CARE COMMITTEE

The Health Equity and Reflective Care Committee was launched in March, 2020 with 16 members, representing the 6 Sections of District IV, and representation from the Junior Fellows, Young Physicians and Medical students. The mission of the committee is to:

- Identify priority clinical and health system barriers to health equity
- Propose actionable solutions to reduce system and institutional barriers to achieve health equity and improve women's health.
- Advocate for health care policies that expand access to consistent, high quality of care.

To begin to achieve this mission, our committee's goal was to develop a **Health Equity Toolkit** that was directly responsive to key aspects of ACOG's Disparity Bundle. Our first step was to develop 3 subcommittees:

- Respectful Care
- Implicit/Explicit Bias
- Data Dashboard

Thus far, our 3 subcommittees have provided multiple deliverables that will collectively form the components of a Health Equity Toolkit for providers. These components include:

- Respectful care video that highlights the meaning of respectful care and include Tik Tok videos with examples of respectful and disrespectful care was developed for the Juneteenth celebration.
- A series of 5 Tik Tok Videos that were launched in celebration of Juneteenth. The Tik Tok videos were developed by our young physicians and junior fellows, who wrote the script and engaged their colleagues (both physicians, residents and nurses) to assist in acting out the videos. These videos were played at the GOGS meeting and the Med Chi meeting.
- Developed 2 grand rounds presentations on respectful care
- Developed a respectful care pledge
- Gathered resources publicly available into a repository of implicit bias training sessions and videos that can be used within health systems for individual or groups of providers
- Developed a 'friction' acronym for patients and providers to empower providers to pause and ensure they are providing unbiased care AND empower patients to pause and ask themselves if they are receiving unbiased care.
- Created a repository of 12 Morbidity and Mortality Curriculums developed by the University of Michigan and University of Maryland that include cases involving the potential impact of cultural differences in adverse outcomes and lessons learned
- Developed a series of questions to incorporate into a Root Cause Analysis for departmental morbidity and mortality conferences that includes measures of Social Determinants of Health (SDoH), the impact of SDoH on outcomes and how providers can better incorporate SDoH into the care they provide.
- Proposed a list of SDoH measures to be added to current hospital system data dashboards in order to provide a holistic profile of the patient and improve health equity

Future Directions

- Develop a committee to address enhancement of interpreter services in the inpatient and outpatient setting
- Convene a subcommittee on shared decision-making between patients and providers
- Refine the list of SDoH measures to be added to health system's data dashboards
- Formally develop the **Health Equity Toolkit** with information and resources
- Partner with organizations to recommend the toolkit and track progress

ACOG District IV Committee on Health Disparities Project Charter

Mission Statement:

Research in medicine and public health highlights differences in health outcomes and quality of care across racial/ethnic groups, socioeconomic status, geographical region and gender. Health care disparities and inequities in care are pervasive and major contributors to morbidity and mortality in women across the lifespan. District IV will work collaboratively with representatives from its ten sections to examine social and environmental influences, current health care policies influencing access to consistent care, institutional barriers, quality of care, provider behaviors and patient-provider communication that affect patients' health outcomes and systematically create and maintain racial, gender, and socioeconomic disparities in women's health. Recognizing the broad scope of this mission, we are dedicated to a long-term, sustainable process for developing best practices and identifying patient-centered outcome measures.

Long term goal:

To gather information from the District IV Maternal Mortality Committee, the District IV Patient Safety and Quality Improvement Committee, and the District IV Perinatal Mortality Committee to evaluate these disparities and promote best practices to improve the landscape of women's health, to better serve patients, and to formulate an action plan to diminish and work towards eliminating health disparities and achieving health equity among all populations.

Committee Structure:

This committee will meet virtually 4 times per year or as needed beyond this. The committee will be composed of ACOG members within each section with expertise and dedication to disparity work. The Chair of the Committee and the District Chair can also appoint persons to the committee with subject matter expertise who can assist in moving the committee's agenda forward.

As this committee moves forward with the scope of work, there may be a need to recruit one or two graduate students to help with data collection and analysis. Selection will be based on the skills needed for the project and the ability to meet the timelines for data collection and analysis specified by the committee. The Committee views the inclusion of learners as an opportunity to engage and sponsor the next generation of women's health leaders within District IV.

The Chair of the Committee and Vice Chair will attend the ADM and the IDM and submit a report for the DAC on the work being done and any recommendations from the committee.