



Region IV Public Health Training Center

A MEMBER OF THE PUBLIC HEALTH LEARNING NETWORK

Region IV Public Health Training Center *Pathways to Practice Scholar* Field Placement Program Florida – Summer or Fall Scholar Position

AGENCY: University of South Florida Area Health Education Center Program

POSITION TITLE: Southeast Regional AHEC Scholars Learning Collaborative (SRAHECSLC) Intern

LOCATIONS: 12901 Bruce B. Downs Blvd, MDC76, Tampa, FL 33612

AGENCY WEBSITE: www.health.usf.edu/ahec

NUMBER OF POSITIONS AVAILABLE: 2 (1 for Summer 2020 and 1 for Fall 2020)

DESIRED START DATES: SUMMER 2020 – ASAP; FALL 2020 – AUG 2020

* Interested students should apply as soon as possible. Applications are reviewed and considered in the order they are received. Submit to Michelle Carvalho at MLCARVA@emory.edu.

Note: To apply to more than one posting, submit separate applications specifying the position title in the subject line. Please be specific in your email *and* cover letter if you are interested in applying for “**Summer 2020, Fall 2020, or Either Semester.**”

DESCRIPTION: The following position is offered as a field placement through the Region IV Public Health Training Center (<http://www.sph.emory.edu/r4phtc>).

NOTE: The position duties will be conducted remotely.

Area Health Education Centers were created by Congress (1971) to address the maldistribution of primary care providers in rural and medically underserved communities throughout the U.S. In collaboration with federal, regional, state, and local partners, AHEC works to improve access to primary care for underserved and medically vulnerable populations, provide education and training for providers serving those populations, and increase representation of underrepresented minorities in health careers.

POSITION DESCRIPTION: The intern will work with the Southeast Regional AHEC Scholars Learning Collaborative, a volunteer-based association of evaluators and program leaders from AHEC Programs in Alabama, Florida, Georgia, Louisiana, North Carolina, South Carolina, and Tennessee. Members of the SRAHECSLC convene online weekly to review progress, examine issues, and develop solutions related to the AHEC Scholars project and program evaluation.

Week 1:

2-hr AHEC 101 orientation (Day 1)

1-hr Review Roles & Responsibilities (Day 1)

2-hr AHEC Scholars / SRAHECSLC orientation (Day 2)

1-hr Learning Objectives negotiation (Day 3)

1-hr SRAHECSLC online meeting (Day 5)

13-hr Directed Study (TBD)

Weeks 2 – 9:

30-min Daily Check-in (M/T/W)

1-hr Weekly Progress Review (R)

1-hr SRAHECSLC online meeting (F)

16.5-hrs Directed Study (TBD)

Week 2:

1-hr AHEC/Title VII Advocacy Webinar

1-hr Library Science and Research Principles session

1-hr Implementation Sciences session

Week 4:

1-hr Mid-Term Internship Review

Week 9:

1-hr Special Project Online Presentation

Week 10:

1-hr Final Performance Evaluation

THE STUDENT WILL HAVE THE OPPORTUNITY TO:

1. Review and summarize approaches utilized by SRAHECSLC members to implement time-limited projects funded through the Coronavirus Aid, Relief, and Economic Security (CARES) Act to address the COVID-19 pandemic within various AHEC Scholars programs.
2. Review the interprofessional, team-based AHEC Scholars curricula for inclusion of current public health concepts and identify the roles performed by public health students. Recommend resources and curricular enhancements that maximize the expertise and contributions of public health students in responding to COVID-19 pandemic and future emerging topics in the AHEC Scholars curricula.
3. Report and present findings/recommendations for improvement to SRAHECSLC members.
4. Collaborate with SRAHECSLC members to publish findings and present at state/national conferences.

PUBLIC HEALTH COMPETENCIES/SKILLS STUDENT MAY STRENGTHEN DURING PLACEMENT:

- 1) Policy Development/Engagement
- 2) Program Planning
- 3) Analytics/Assessment
- 4) Communication
- 5) Leadership and Systems Thinking
- 6) Problem Solving

POSITION TYPE: Region IV Public Health Training Center Field Placements (for MPH/MSPH students)

QUALIFICATIONS AND REQUIREMENTS TO APPLY: Candidates must be graduate public health students from accredited schools and programs of public health located in Region IV PHTC states: Alabama, Florida, Georgia, Kentucky, Mississippi, North Carolina, Tennessee, and South Carolina. Students must complete the program prior to graduation. [Past recipients of the Pathways to Practice Award are not eligible to apply again.](#)

Required qualification/skills for this position include:

1. Proficiency in Microsoft Word and Outlook applications
2. Must be able to work from home/remotely via laptop/PC with internet connectivity, webcam, and microphone

Preferred qualification/skills for this position include:

Proficiency in Zoom or Microsoft Teams meeting software

Your cover letter should include the semesters you are applying for (SU20, FA20, or either), the title of the position you are applying to, and citizenship or permanent resident visa status. In your resume, include the name of your degree program, department, year of study (e.g. 1st year MPH student), and expected graduation date. Please send a writing sample and your unofficial transcript as well.

WORK AUTHORIZATION: U.S. Citizen, Permanent U.S. Resident

Citizenship statement: The Region IV Public Health Training Center is a federally-funded program which has a citizenship requirement. To be eligible to apply for this position, you must be either a U.S. citizen, a non-citizen U.S. national, or a foreign national having in your possession a visa permitting permanent residence in the U.S.

AWARD LEVEL: \$3500 award

* Note: Travel costs will not be covered by the program beyond the total \$3500 award.

APPROXIMATE HOURS PER WEEK & DURATION: Approximately 20 hours a week for 10 weeks.

**Students may be limited in the minimum or maximum number of hours they can work per semester based on their university, school or degree's policies. If this work will be also be used as a graduation requirement, the student should verify those requirements and abide by their university policies.*

IMPORTANT INFORMATION: Please read the “*Student Scholar Field Placement Guidebook*” for more details about the Pathways to Practice Scholars Program and requirements. It is located on the Field Placements page of the Region IV PHTC website: <http://www.r4phtc.org/field-placements/>.

TO APPLY: Please submit the required documents following specifications above (unofficial transcript, resume, and cover letter indicating the agency name, desired semester, and citizenship/visa status) to Michelle Carvalho at MLCARVA@emory.edu with the subject line “**Summer 2020 Applicant: FL- University of South Florida Area Health Education Center Program**” or “**Fall 2020 Applicant: FL- University of South Florida Area Health Education Center Program**” or “**Either Semester Applicant: FL- University of South Florida Area Health Education Center Program**”.

* PLEASE DO NOT CONTACT THE AGENCY DIRECTLY