

Distance Education And Learning (DEAL)

An online course for public health educators to implement effective teaching at a distance

The Region IV Public Health Training Center (Region IV PHTC), funded by the Health Resources and Services Administration (HRSA), is one of 10 regional PHTCs within the national Public Health Learning Network (PHLN). The Region IV PHTC provides competency-based training for the governmental public health workforce in the 8 southeastern states in Region IV (AL, FL, GA, KY, MS, NC, SC, TN). These trainings are guided by state-identified needs and focused on primary strategic skills and priority health concerns in the region.

In early 2019, Region IV PHTC will offer a 4-part **online course** for experienced public health educators who are interested in adapting their existing in-person trainings for a distance-based audience. As our society becomes more and more technologically advanced, it behooves educators to reach a wider audience by offering trainings online with as much vigor and engagement as in the classroom. The Distance Education And Learning (DEAL) course will give public health trainers tools and guidance to become an effective educator in a distance-based environment.

Dates

Applicants will be able to select the cohort (A or B) with the set of 3 dates that work best for them. Participants in Cohort A and Cohort B will be required to attend all 3 of the online sessions for that cohort.

Cohort A	Cohort B
Individuals that participate in Cohort A are expected to participate in sessions on the following dates and times:	Individuals that participate in Cohort B are expected to participate in sessions on the following dates and times:
March 25 (12-3pm EDT)	March 28 (12-3pm EDT)
April 22 (12-3pm EDT)	April 25 (12-3pm EDT)
May 20 (12-3pm EDT)	May 23 (12-3pm EDT)

All participants, regardless of the cohort, will participate in one online capstone session, during which they will present a short distance-based training session that they developed. Participants will be able to select the capstone date that works best for their schedule. Capstone dates/times are:

June 17th: 12:00 pm – 2:30 pm (EDT)

June 19th: 12:00 pm – 2:30 pm (EDT)

June 19th: 9:00 am – 11:30 am (EDT)

June 20th: 12:00 pm – 2:30 pm (EDT)

Submit your application for consideration to <https://goo.gl/forms/GLcS1wiYzvu5pvRE2>

February 22, 2019 is the deadline for guaranteed consideration.

Program Objectives

1. Discuss the use of e-Learning standards in distance education.
2. Describe technology tools used in distance-based instruction.
3. Critique distance-based trainings using e-learning standards.
4. Incorporate distance-based teaching and assessment strategies to create a plan for instruction.
5. Develop a distance-based training session related to a public health topic.

For more information, please contact quaneisha.robinson@emory.edu



Requirements

Successful program participants have experience delivering live, in-person training, a desire to serve the Region IV public health workforce and an existing curriculum to convert to distance-based learning. DEAL sessions will be interactive bi-directional video conferences, so all DEAL participants will need to have access to a webcam and microphone and agree to participate in a 10 minute pre-session technology check. Additionally, since these are interactive sessions, all participants are encouraged to find a quiet, dedicated space to take part in these sessions.

Course Overview

DEAL will consist of three 3-hour, live, **virtual instructor-led sessions** (see below) plus one capstone presentation. Before each session, participants will watch a video (approx. 20 minutes) to prepare for the material in the live sessions. There will also be activities to complete in between sessions to put their knowledge into practice. The course will finish with a 10-15 minute capstone presentation from each participant as their culminating experience.

Session 1: Designing quality distance-based learning: Standards, basics, and modalities

March 25, 2019 or March 28, 2019, 12:00pm-3:00pm EDT

In this session, participants will:

- Define distance learning terminology.
- Describe e-Learning standards for public health workforce continuing professional education.
- Research technology tools for inclusion in distance-based instruction.
- Assess personal learning style.
- Critique distance-based trainings using e-Learning standards.

Session 2: Teaching and Assessment Strategies

April 22, 2019 or April 25, 2019, 12:00pm-3:00pm EDT

In this session, participants will:

- Identify distance-based teaching and assessment strategies for instruction.
- Develop an instructional plan for a public health topic, that includes: course description, learning objectives, teaching strategies and assessment strategies

Session 3: Best Practices

May 20, 2019 or May 23, 2019, 12:00pm – 3:00pm EDT

In this session, participants will:

- Discuss advanced concepts necessary for the implementation of distance-based instruction.
- Use e-Learning standards to provide feedback to others' initial instructional plans.
- Develop a distance-based training session related to a public health topic.

All participants will present a **10-15 minute capstone presentation** on **one** of these dates/times (ET):
June 17, 2019 (12-2:30 pm EDT), June 19, 2019 (9-11:30 am EDT OR 12-2:30 pm EDT) or June 20, 2019 (12-2:30 pm EDT)

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