

Source: Adapted from the Center for Disease Control (CDC), adapted from Frieden TR. A Framework for Public Health Action: The Health Impact Pyramid. Am J Public Health. 2010; 100(4):590-5.

Why we focus on changing the context:

The Health Impact Pyramid demonstrates the spectrum of interventions that can be applied to health priorities such as helping children grow up at a healthy weight.

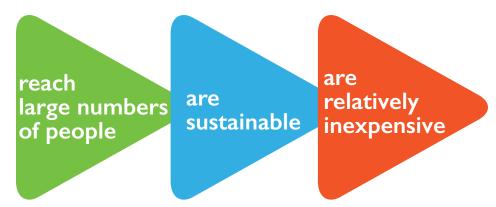
The bottom tier of this pyramid encompasses the factors that most greatly affect population heath-the root factors of health such as poverty, housing, and education.

The next tier of the pyramid is where public health programs such as the Georgia SNAP-Ed program focus most of their efforts. Aside from addressing social determinants (i.e. poverty, high school graduation rates, housing, and inequality), a focus on programs that change systems, policies, and environments promises the greatest impact on population health.

While individual interventions may have their place, public funds are best focused on interventions that have a greater impact. Interventions such as serving healthy foods in schools, strengthening school breakfast and lunch programs, establishing policies for recess and physical education, and creating "Safe Routes to Schools" so that students can walk, bike, or ski to school will have a significant, long term effects on students.

Public health approaches to helping kids grow up at a healthy weight should focus their work on interventions that will have the greatest impact on obesity.

Policy, systems, and environmental change are effective because they:



Choose activities that will have the most impact and are ongoing, foundational, policy level, long term, and sustaining:

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Not this

Ongoing **One time** Example: Buying reusable plastic Example: Drink-a-thon to encourage employees water pitchers for the lunchroom for serving water consumption instead of sugary drinks for a week \checkmark Foundational Additive or one-off events Example: Bringing in a one-Example: Establishing a community garden to increase time speaker to talk about the access to fresh, healthy food. importance of good nutrition \sim Policy level Individual level Example: Passing a school Example: One-on-one counseling wellness policy that requires for weight management issues PE for all students at nationally recommended levels \checkmark Long term Short term Example: Replacing unhealthy Example: Having a smoothie day food in cafeterias and vending to encourage eating fresh fruit machines with healthier or nonfood options $\sim /$ Non-sustaining **Sustaining** Example: Using non-evidence Example: Improving school based nutrition education nutrition through a combination of policy and education.

Choose this